

Anne Frank Forward



"How wonderful it is that nobody need wait a single moment before starting to improve the world."

Contact Us

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 Maple ON L6A 0X2
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 647-795-7745
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Trustee: Joel Hertz
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Upcoming Dates:

SEPTEMBER

- Sept. 22: P. A. Day—no classes
- Sept. 25—
- Sept. 26: Rosh Hashanah

OCTOBER

- Oct. 1: Community BBQ and open house
- Oct. 6: School Council meeting and elections
- Oct. 13: Thanksgiving Day
- Oct. 14: Immunizations: HPV (Gr. 8 girls), Hep B (all Gr. 7s)
- Oct. 15-17: Grow Workshops
- Oct. 23: Diwali
- Oct. 27: P. A. Day—no classes
- Oct. 28: Peace Tree Conference
- Oct. 28-29: Photo Day
- Oct. 29: Grade 5-8 Special Activity

A Message from Administration

Dear Families,

It's been an incredible last few days! Late last week we got occupancy of the building and started moving in on Friday after school. It was amazing to feel the positive spirit in the air as staff came together to start organizing classrooms, cleaning hallways, moving boxes and unpacking. What a team! A special thank you goes out to all the staff for giving their own time over the weekend to prepare the classrooms for the week. A thank you shout out goes out to the wonderful students and families who dropped by the school with donuts, coffee and treats. The staff absolutely devoured the food and is most appreciative of your kindness and caring.

Appropriate to the season, this team feeling reminds me of the story of what happens when geese fly.

"When geese fly in formation, they travel about 70% faster than when they fly alone. Geese share leadership.

When the leading goose tires, he or she rotates back in the "V" another flies forward to become the leader.

Geese keep company with the fallen. When a sick or weak goose drops out of flight formation, at least one other goose joins to help and protect. Being part of a team, we too can accomplish much more, much faster, words of encouragement and support (honking from behind) help inspire and energize those on front lines, helping them to keep pace in spite of the day to day pressures and fatigues.

And, finally, show compassion and active caring to our fellow citizen – a member of the ultimate team; "humankind"

The next time you see a formation of geese, remember that it is a reward, a challenge and a privilege to be a contributing member of a TEAM...

This is exactly how we feel today as we get ready to open our doors for the first time. It is truly a challenge, a reward and a privilege to be part of this incredible moment in history, opening up the first school in Canada named after Anne Frank.

Please take note of the following revision to our entry doors: (being in the building we revisited the plan)

South East Entry:

Grade 3/4 Berdugo
 Grade 4 Houghton
 Grade 5 Bianchi
 Grade 5/6 Fleming
 Grade 6 Palermo
 Grade 7 Arro
 Grade 7/8 Cohen

North east Entry:

Grade 1 Knopman
 Grade 1 Pinsk/Bogdanov
 Grade 1 Tsutsumi
 Grade 1/2 Goldman
 Grade 2 Galin
 Grade 2 Rochweg
 Grade 3 Cornell
 Grade 3 Lapadula
 CC Arcot

On Tuesday, teachers will come out to greet students and bring them in at 9:10 a.m. in their grade teams. Moving forward, we will have a free entrance starting at 8:55 a.m.

Some of you may have noticed that the flag is not up yet. Please note that we will be having a special assembly on Tuesday to raise the flag and come together as a school. Please don't worry, the flag will be flying high later in the day on Tuesday. We are also waiting for the outdoor sign letter delivery. As soon as we get the letters, we will be putting out messages to the community on the sign.

We look forward to seeing everyone on Tuesday morning and to creating many special memories together with all of you.

Best regards,

Principal

ORGANIZATION

Jr. Autism Community Class <i>Spec. Ed. Asst.</i> <i>A.D.H.</i>	Ms. Ann Arcot <i>Ms. Alessia Ciancarelli-Velocci</i> <i>Ms. Terra-Lynn Cirillo</i>
FDK - A <i>D.E.C.E.</i>	Mrs. Marci Adler <i>Ms. Bahareh Zia</i>
FDK - B <i>D.E.C.E.</i>	Ms. Bronwen Banhegyi <i>Ms. Raquel Cortes-Vico</i>
FDK - C <i>D.E.C.E.</i>	Ms. Dara Krackovitch <i>Ms. Priya Chand</i>
FDK - D <i>D.E.C.E.</i>	Ms. Lyndsy Moffitt <i>Ms. Heidi Theis</i>
FDK - E <i>D.E.C.E.</i>	Ms. Angelica Napoli <i>Ms. Nadejda Mazur</i>
FDK - F <i>D.E.C.E.</i>	Ms. Hilary Starkman <i>Ms. Suzanne Battaglia</i>
GR1A	Mr. Jason Knopman
GR1B	Mr. Tomoya Tsutsumi
GR1C	Ms. Fern Pinsk (1C/Reading Recovery) Ms. Claudia Hamilton
GR12A	Mr. Aaron Goldman
GR2A	Ms. Cari Galin
GR2B	Mr. Neil Rochweg
GR3A	Ms. Jessica Cornell
GR3B	Ms. Evia Lapadula
GR34A	Ms. Rachel Berdugo
GR4A	Ms. Jackie Houghton
GR5B	Ms. Vanessa Bianchi
GR56A	Mr. Cameron Fleming
GR6A	Ms. Marla Palermo
GR7A	Ms. Jennifer Arro
GR78A	Mr. Daniel Cohen
SSCA/Literacy	Mrs. Julie Levine-Bleiwas
French/Prep	Ms. Casandra Rinaldi
French/Prep	Ms. Marilena Murgan
Math/Prep	Ms. Penny Charendoff
Music/SERT	Ms. Stephanie Hopkins
Teacher-Librarian/FDK prep	Ms. Joanne Babalis
SERT/Literacy	Ms. Julie Wright
E.L.L./Prep	Ms. Savita Pathak
A.D.H. School Needs	Ms. Sonya Kaufman
C.Y.W. School Needs	Ms. Saira Batasar
C.Y.W. School Needs	Ms. Patrizia Erolani
C.Y.W. School Needs	Ms. Jacqueline Rosensweig
Reading Recovery	Ms. Michelle Sharratt (Regional Teacher)
Principal	Mrs. Aneta Fishman
E.O.A.A.	Mrs. Deidra McPhail
Secretary	Ms. Rosanne Giancola
Lead Caretaker	Mr. Douglas Francis
Caretakers	Mr. Frank Battaglini
	Mr. Carmine Iaccino
	Mr. Sean Marks

ARRIVALS AND DEPARTURES

Schoolyard supervision does not begin until 8:55 a.m. Students who are driven to school must not arrive before 8:55 a.m.

Students must be in class and ready to learn at 9:10 a.m. as classes begin right after the bell. Students arriving after 9:10 am will be marked late.

Students who take the bus home are expected to line up in an orderly manner in the bus loop area and are escorted to their bus from there. Information about bus routes and times can be found at www.schoolbuscity.com. Parents/guardians, it is important to remember your child's bus number and pick-up/drop-off times.

Students who walk to school are expected to leave school property immediately unless they stay after the 3:40 p.m. dismissal to receive individual assistance, to complete assignments, or to participate in extra-curricular activities.

Students who use bicycles, skateboards, or scooters to travel to school:

- Must wear a helmet.
- Must walk while on school property.
- Should lock bicycles on the bike rack.
- Must store skateboards or scooters in their locker or backpack.



The school is not responsible for any lost or damaged personal items.

STUDENT ENTRY & EXIT

Important information for families

At 8:55 a.m., the first bell rings indicating supervision begins and students may enter the building:

North East:

Grade 1 – Mr. Knopman
Grade 1/2 – Mr. Goldman
Grade 1 – Ms Pinsk/Bogdanov
Grade 1 – Mr. Tsutsumi
Grade 2 – Mrs. Galin
Grade 2 – Mr. Rochweg
Grade 3 – Ms Cornell
Grade 3 – Mrs Lapadula
CC – Ms Arcot

South East:

Grade 7 / 8 - Mr. Cohen
Grade 7 – Ms Arro
Grade 6 – Ms Palermo
Grade 5 – Ms Bianchi
Grade 5/6 – Mr. Fleming
Grade 4 – Ms Houghton
Grade 3/4 – Ms Berdugo

The same entry and exit procedures are in effect for morning and lunch recesses. At the end of the day, parents are asked that you please pick up your child from their appropriate entry/dismissal door.

For the safety of all, parents/guardians are respectfully asked not to wait inside the school or go directly to classrooms when picking-up or dropping-off their child or children.

DROP-OFF/PICK UP

For the safety of our students, please use the **Kiss and Ride driveway** to drop off or pick up your child. Drop your child off, and continue driving around the driveway.

PARKING IN THE FIRE ROUTE IS PROHIBITED at all times. Please park in the parking spaces at the front of the school, or on the street if you are waiting for your child. Please observe and follow traffic signs.

Students are to enter and exit the building via the doors at the back or side of the school.

THE BUS LOOP AT THE FRONT OF THE SCHOOL IS FOR BUSES ONLY. Please do not use the Bus Loop at any time for any reason.

STUDENT BUSSING ELIGIBILITY

Did you know that students' busing eligibility changes throughout their school career? Your child's eligibility to ride the school bus may change according to their grade and distance from home to school. The provisions for eligibility identified in the Board's Transportation Policy #680 are:

- All YRDSB students in Grades JK-3 who live within 1.2 km of their school are not eligible for transportation.
- All YRDSB students in Grades 4-8 who live within 1.6 km of their school are not eligible for transportation.
- Students are not guaranteed space on school busses where a younger sibling is eligible for transportation.

To view Board Policy #680 Student Transportation, please visit www.yrdsb.ca.

For more information about bus transportation and to determine your child's eligibility please visit www.schoolbuscity.com

CHOOSING OUR TEAM NAME

Nominations are in, tallies are being counted...

In the last week, students at Anne Frank P. S. were invited to submit possible names for our school team. Tallies are being counted and we can't wait to reveal our team name!! The official unveiling will happen during our first assembly on September 23rd.



PC4L

The Positive Climates for Learning (PC4L) team is excited to be opening the first Anne Frank Public School in Canada this year! We have many exciting ideas to welcome students and the community to our Anne Frank family. The PC4L team will work to ensure that staff, students, families, and community members feel welcome and safe in an inclusive and equitable school environment. Some of our priorities for the coming year include, but are not limited to, developing a Touchstone for the school, representing our school culture through murals and artwork, and establishing a school leadership team. Several of our staff members will participate on the committee, and we welcome any parents and guardians who may be interested in joining us! Stay tuned for information regarding meeting dates and times.

TECHNOLOGY UPDATE

Technology plays a significant role in all of our lives. This is why, although we have access to a considerable amount of technology this year at A.F.P.S., we are hoping to increase access to newer technology each year.

Some of the equipment we have ordered for the first school year includes iPads, iPad Mini's, Smartboards, document cameras and laptops. This equipment will help to enhance the educational experience of our students through interactive and fun learning activities. The students will also be introduced to new tools such as Google Drive.

In the coming years we will continue to augment our technological equipment by adding more iPads for student use, bluetooth keyboards for students to use Google Docs, document cameras to share students' work, and Mac computers so the students can develop movies and songs. These are just a few of the tools that we, the staff, can look forward to in the future to better educate and prepare the students at A.F.P.S.

THE FACTS OF LICE



Yes, like everywhere else there are head lice in York Region! Perhaps you have received a letter from school, or a telephone call to notify you of a "lice alert". You may feel angry, fearful, frustrated or itchy. However, head lice are not a health issue in that they do not carry disease. Don't panic! Be sensitive to your child's feelings and check your child's head right away.

Checking for lice takes patience, diligence and plenty of time. For centuries, people have been dealing with head lice. A cooperative community effort will help to keep head lice in check. This means that all families must take responsibility for regular head checks and treating their children if head lice are found. There are differing opinions by researchers, pharmaceutical companies and parents who have experience with head lice. This fact sheet (on the next page) will provide an overview of the identification, prevention and treatment of head lice.



August 2011

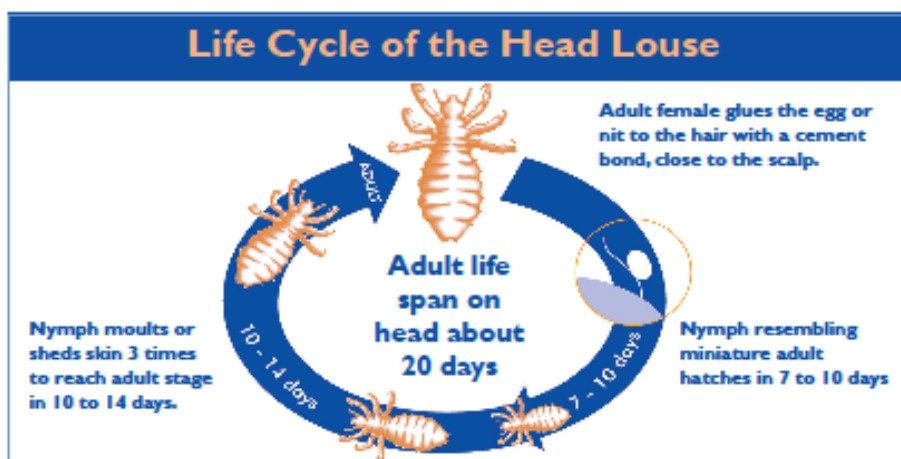
Community and Health Services Department



Head Lice

What are head lice?

Head lice, or louse are a common parasitic insect that can be found on the head, eyebrows and eyelashes of people. Head lice feed on human blood and live close to the human scalp. Head lice are not known to spread disease. There are three forms of head lice; nit (egg), nymph or adult.



Nit (eggs)

- Half the size of the head of a pin and shaped like a tear drop
- Are a creamy colour and found close to the scalp, on the shaft of the hair
- Are cemented to the hair so they cannot be blown or flicked off

Nymph - immature louse

- Transparent or rust coloured after blood meal and very difficult to see
- Reaches maturity in about 10 days
- Lice have six legs with claws so they can cling to human hair

Adult - mature louse

- Larger than a nymph
- The female louse can lay up to 150 eggs during the life span
- Lice do not like movement or light and crawl from head to head

For further information, please call:
York Region Health Connection 1-800-361-5653
 TTY 1-866-252-9933 or visit www.york.ca

Information sheet

Head lice will cause:

- Itchy scalp; especially around the hair line and behind the ears
- Tickling in the hair
- Sores caused by scratching the itchy bites

Head lice move by crawling quickly not hopping or flying. Head lice are spread by direct head to head contact or sharing personal items like hats, scarves or brushes. Personal hygiene or cleanliness in the home or school has nothing to do with getting head lice.

A co-operative community effort will help to control the spread of head lice. This means that all families need to have regular head checks and treat their children if head lice are found.

Steps to check for head lice:

- Sit in a well lit area - near a sunny window or bright lamp
- Divide the hair into sections and look carefully, one section at a time
- Look carefully in the hair, behind the ears, nape of neck, hairline of the head
- Check the heads of all family members

Be sensitive to children's feelings if they have head lice.

If you find head lice or nits, proceed with treatment. Speak to a pharmacist or health professional about treatments and follow the directions on the package.

If you don't see lice or nits, continue to check the head regularly twice a week for one month, or more often, if your child has been in close contact with a confirmed case of head lice.

To control the spread of head lice:

- Do not share personal items
- Wash all bedding, towels and hats in hot water or use a hot drying cycle. Place items that can't be washed into airtight bags for 10 days to two weeks
- Vacuum surfaces where head may have rested, but no extra cleaning of the home is required
- Use treatments if live lice or nits are found in the hair. Check the head daily and repeat treatments if necessary
- Follow-up with anyone who may have had close contact to ensure they are checked for lice

SickKids

<http://www.aboutkidshhealth.ca/En/HealthAZ/ConditionsandDiseases/SkinHairandNailDisorders/Pages/Headlice.aspx>

Canadian Paediatric Society:

<http://www.caringforkids.cps.ca/whensick/HeadLice.htm>

**For further information, please call:
York Region Health Connection 1-800-361-5653
TTY 1-866-252-9933 or visit www.york.ca**





Mission:

To promote lifelong healthy, active lifestyles in our Anne Frank students and staff by creating a supportive and inclusive sport and play program.

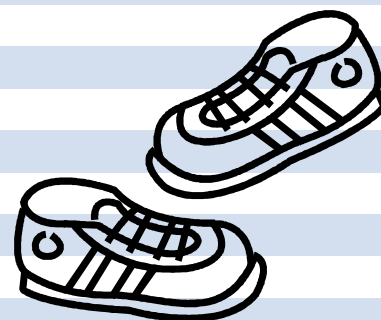
Vision:

More students playing more activities, in a fun, safe, and supportive environment.

Action Plan:

- Anne Frank Intramural Program – where all genders, of all age groups, of all skill levels can play, exercise and have fun. These programs will be supplemented with ‘Most Valuable Teammate (MVT)’ initiatives or ‘Peers Encouraging Peers (PEP)’ talks where the focus is taken away from winning and put on positive sporting behaviours. Enthusiasm and encouragement is supported and the life-long character traits developed through play are recognized. Intramural programs may include, but are not limited to, volleyball, basketball, soccer, and floor hockey.
- Anne Frank Team Sports – students are encouraged to try-out for as many team sports as they’d like. Selection will be based on a combination of work ethic, talent, classroom performance, and attitude. Team coaches make all final decisions.

Sport	Date Range for Area Tournament
Cross Country	Oct. 2
Intermediate Girls Volleyball	Nov. 17 - Nov.21
Intermediate Boys Volleyball	Nov. 17 - Nov.21
Junior Co-Ed Volleyball	Jan. 26 - Jan. 30
Intermediate Girls Basketball	Feb.23 - Feb. 27
Intermediate Boys Basketball	Feb.23 - Feb. 27
Junior Girls Basketball	Apr. 17 - Apr. 24
Junior Boys Basketball	Apr. 17 - Apr. 24
Intermediate Badminton	Before May 17
Track and Field	Jun. 10



- PLUS –
 - o Terry Fox Walk/Run – Wednesday, September 24, 2014
 - o Hoops/Jump Rope for Heart – Spring 2014
 - o Play Day – Spring 2014



Let’s play, grow, and learn together!

If you have any questions about athletics at AFPS please feel free to contact Mr. Fleming.

Anne Frank Athletic Team

SPECIAL EDUCATION AT ANNE FRANK P. S.

Welcome to Anne Frank Public School. We are very excited to introduce ourselves as your Special Education Team. We are looking forward to a fun journey at our new school, working together to create a safe and positive learning environment for all students.

At Anne Frank P.S. we have students with many different learning styles and abilities. Teachers use a variety of methods to differentiate their instruction in order to capture all student learning styles. In the classrooms teachers tailor instruction to meet individual student needs. This can include differentiating content, process, assessment, and/or the learning environment.

Sometimes students are formally identified through an IPRC (Identification, Placement, and Review Committee) with an exceptionality, which may fall under one or more of the following categories: Behaviour, Communication (Autism, Learning Disability, Deaf/Hard-of-Hearing, Language Impairment) Intellectual (Giftedness, Mild Intellectual Disability, Developmental Disability), Physical (Blind and Low Vision, Physical Disability), Multiple Exceptionalities. For students who need an IPRC, formal letters of invite will be sent home this week.

Depending on student needs, the following types of support are available:

Indirect Service: regular classroom with consulting support from SERT (Special Education Resource Teacher) to classroom teacher

Resource Assistance: Regular classroom with direct support from SERT to student

Withdrawal Assistance: Part-time regular classroom and part-time small class placement

Partially Integrated: Part-time small class placement and part-time regular classroom (ie. Student Success Centre or Community Class—at least 51% of the day)

Over the next few weeks we will be working on creating IEPs. Parent consultation forms have already been sent home for students with learning exceptionalities. Parental input is an essential part of the ongoing development of the IEP. IEPs are a working document and can be altered at any time in the school year. Completed IEPs will be sent home in mid-October.

Please feel free to contact your SERT at any time for further information.

Thank you,

Julie Wright: Primary/Junior SERT

Julie Levine-Bleiwas: SERT and SSC

Stephanie Hopkins: Grade 6, 7 and 8 Resource SERT

KEEP SICK CHILDREN HOME



Autumn brings us beautiful colours, crisp winds, and the beginning of the dreaded cold and flu season. Please remember that children are to stay home if they are sick! This is especially true if they are feverish, as that tends to be a sign that they are still contagious.

If your child is no longer contagious, they are welcome back to class! Please remember that children who are at school are expected to go out for recess—if they are not well enough to go outside during breaks, they are not well enough to be at school. Thank you for doing your part to keep all of our children healthy!

Halloween

Under the Province Safe School legislation, students may not bring toy replicas or other items resembling guns, knives or any other weapons, as accessories to their Halloween costumes. Such items may cause unnecessary fear, anxiety and misunderstanding and must be kept away from the school. In addition, staff will remind students that they cannot bring to school any toy costume accessories, including fake blood, as part of their Halloween costume.

This applies to all students at all levels, including Kindergarten. Please note that while the celebration of "Halloween" is not part of Ontario Curriculum, some classes may choose to weave Halloween celebrations and/or traditions as part of the daily work and curriculum expectations for specific grades. Individual teachers may send notes home to inform you of expectations and / or options for wearing a costume. Please do not send your child to school in a costume in the morning. If wearing a costume is part of what the teacher decides to do with their class, they will inform you. Regular instruction and programming will continue as we take extra care to be inclusive in our practice at school and to ensure that everyone feels safe as per Board policy and protocol. If you have any concerns / questions, please don't hesitate to let your child's teacher know.

In addition, following Halloween, please refrain from having your children bring candies to school. Aside from the candies not being a healthy snack choice, they also may contain nuts, peanuts or other allergens. Please check the snack ingredients carefully if you choose to send it to school with your child. Thank you for your understanding. As always, if you have questions, please contact your child's teacher or a member of the administration at the school.

IMAGINE A WORLD WITHOUT THE STIGMA OF LEARNING DISABILITIES.....IF WE CAN IMAGINE IT, WE CAN DO IT!

October is **Learning Disabilities Month**. While some parents believe that learning disabilities (LDs) are a school issue, the reality is that living with an LD may have an ongoing impact on a child's friendships, school, work, self-esteem and daily life. Statistic Canada reports that 3.2% of Canadian children have a learning disability and that more children in this country have a learning disability than all other types of disabilities combined. Students with learning disabilities can succeed when solid coping skills and strategies are developed. Students with LDs are intelligent and have abilities to learn despite difficulties in processing information. Difficulties in processing information can affect the way in which a student takes in, remembers, understands and expresses information. Learning disabilities can affect a person's ability in the areas of listening, speaking, reading, writing and mathematics.

Our classrooms and staff work to assist students in maximizing their strengths while overcoming their disabilities. However misperceptions about LDs can foster barriers between people. Together we can bring them down. If your child is experiencing challenges or is diagnosed with a learning disability, please contact your child's teacher, our amazing Special Education Team or school administration, to discuss ways to partner together to support your child.

Primary / Junior Special Education Resource Teacher – Julie Wright

Junior Special Education Resource Teacher / Student Support Centre – Julie Levine-Bleiwas

Intermediate Special Education Resource Teacher – Stephanie Hopkins

Recommended resources:

For information, community and parent programs and much more: <http://www.ldayr.org>

LD Online, the world's leading website on LD and ADHD:

<http://www.ldonline.org>

A GENTLE REMINDER

At Anne Frank P.S., we embrace our wonderful Canadian weather! All students from Junior Kindergarten to Grade 8 are expected to go out for every recess unless the Principal decides that weather conditions are so poor that it would be detrimental for them to be outdoors. Students are to come to school ready for the weather and prepared to be outdoors for up to 40 minutes at a time. We always monitor the weather and, in extreme conditions e.g. wind chill and storm conditions, we keep the students indoors or shorten the recess breaks.

We often receive requests from parents asking us to keep their children indoors during recess times because they are not feeling well. Unfortunately, we do not have the staff or facilities to supervise students who are sick or still recovering from an illness. Students with heavy colds, etc., which are serious enough to prevent them from participating in physical education, recesses or other outdoor activities, should remain at home until their condition improves. This will likely benefit the students concerned and prevent the spread of their illness to others.

As we approach the winter season, please make sure that your children are dressed properly for our invigorating winter days. It is advisable for students to bring extra pants and socks. A change is often necessary due to the wet and cold weather of the winter months. An indoor pair of shoes is recommended as well. To avoid adding to our clothing collection in the Lost and Found, please be sure to label all articles of clothing. Boots, hats, mitts/gloves, and snow pants for the younger children will help make recess an enjoyable time.

COMMUNITY BBQ / CURRICULUM EVENING

WEDNESDAY, OCTOBER 1, 2014

Please join us on Wednesday evening for the Community BBQ at the back of the school (rain location-Gym) where you will be able to pick up your pre-ordered food. *There will be two duplicate information sessions for each grade in order to accommodate parents with more than one child in the school. Thank you for your support and we look forward to seeing you!*

5:00-6:00 p.m. – BBQ Dinner

6:00-6:30 – Information Session 1

6:45 – 7:15 – Information Session 2

Grade Team	Staff / Location
Full Day Kindergarten	Ms Napoli & Mrs. Mazur – Room 127 Ms Starkman and Mrs. Bataglia – Room 136 Mrs. Adler & Mrs. Zia – Room 125 Ms Krackovitch & Ms Chand – Room 123 Ms Moffitt & Ms Theis – Room 131 Mrs. Banhegyi & Mrs. Cortes – Room 132
Grade 1	Mrs. Pinsk, Mrs. Bogdanov, Mr. Tsutsumi, Mr. Knopman Room 115
Grade 2	Mr. Goldman, Mrs. Galin, Mr. Rochweg Room 228
Grade 3	Ms Cornell & Ms Lapadula Room 224
Grade 4	Ms Berdugo & Ms Houghton Room 220
Grade 5	Mr. Fleming & Ms Bianchi Room 217
Grade 6 / 7 / 8	Ms Palermo, Mrs. Charendoff Ms Arro, Mr. Cohen Library
Music	Mrs. Hopkins Room 120
French	Mme Rinaldi & Mme Murgan Room 230
Community Class	Mrs. Arcot Room 111
Primary / Junior / INT Student Support Centre / SERT	Mrs. Bleiwas & Mrs. Wright Room 200 *Curriculum for each student with replacement programming is defined in the IEP program pages for language and/or math

Reminder: This evening is not the time for individual student interviews. Those will be scheduled in November. However, if you wish to speak with your child's teacher about his/her progress, please call the school and set up an appointment with the individual teacher.

~Thank you~



Community Corner



SECONDARY SCHOOLS – GRADE 8 INFORMATION SESSIONS (for September 2015 Enrolment)

School	Date	Time
Alexander Mackenzie HS	October 28, 2014	7:00 pm
	October 22, 2014 - Arts Alexander Mackenzie @ The Richmond Hill Performing Arts Centre	7:00 pm
Aurora HS	January 15, 2015	7:00 pm
Bayview SS	January 22, 2015	7:00 pm
Bill Crothers SS	October 7, 2014 (for West & North YR)	7:00 pm
	October 15, 2014 (for East YR)	7:00 pm
	October 16, 2014 (for Central YR)	7:00 pm
Bur Oak SS	January 15, 2015	7:00 pm
Dr JM Denison SS	November 20, 2014	7:00 pm
Dr GW Williams SS	November 13, 2014	7:00 pm
Emily Carr SS	January 20, 2015	7:00 pm
Huron Heights SS	October 16, 2014	7:00 pm
	November 27, 2014 - Arts Huron Heights @ Huron Heights SS	7:00 pm
Keswick HS	January 8, 2015	6:00 pm
King City SS	January 15, 2015	7:00 pm
Langstaff SS	November 20, 2014	7:00 pm
Maple HS	January 8, 2015	7:00 pm
Markham DHS	December 11, 2014	7:00 pm
Markville SS	January 14, 2015	7:00 pm
Middlefield CI	January 15, 2015	6:30 pm
Milliken Mills HS	December 10, 2014	6:30 pm
Newmarket HS	December 4, 2014	6:30 pm
Pierre E Trudeau HS	January 19, 2015	7:00 pm
Richmond Green SS	January 15, 2015	6:30 pm
Richmond Hill HS	January 8, 2015	7:00 pm
Sr Wm Mulock SS	December 4, 2014	7:00 pm
Stephen Lewis SS	January 8, 2015	7:00 pm
Stouffville DSS	January 14, 2015	6:45 pm
Sutton DHS	January 15, 2015	7:00 pm
Thornhill SS	December 4, 2014	6:30 pm
Thornlea SS	October 30, 2014	6:30 pm
Tommy Douglas SS	January 8, 2015	7:00 pm
Unionville HS	January 19, 2015	7:00 pm
	November 4, 2014 - Arts Unionville @ Flato Markham Theatre	7:00 pm
Vaughan SS	January 15, 2015	7:00 pm
Westmount CI	January 15, 2015	6:30 pm
	October 15, 2014 - Arts Westmount @ City Playhouse Theatre	7:00 pm
Woodbridge College	January 15, 2015	7:00 pm



All the services you need... All in one place!
 Settlement Services, Language Classes,
 Employment Supports, Accreditation Information
 ...and much more!



Are you in grade 7 to 12?
Need help with your homework?
Come join our Homework Club!
We provide help in English, Math,
Science, and Social Studies , and
much more.



Orientation Session:

Date: September 17, 2014 (Wednesday)

Time: 4:30 - 6:30 pm

Homework Club Sessions:

Date: September 24– November 12, 2014 (Every Wednesday)

Time: 4:30 - 6:30pm

Location: Welcome Centre - Markham North



Welcome Centre - Markham North
8400 Woodbine Avenue, Suites 102-103
Markham, ON L3R 9K7
York Region Transit Route:
2240 WOODBINE
WWW.PINKORPURPLE

For inquiries/registration, please call 1-877-761-1155 ext. 3230

Welcome Centre Lead Agencies: COSTI Immigrant Services • Catholic Community Services of York Region • Centre for Information & Community Services • Job Skills • Social Enterprise for Canada — in collaboration with other service providers.

Funded by:

Fiancé par :



Citizenship and
Immigration Canada

Citoyenneté et
Immigration Canada



All the services you need... All in one place!
 Settlement Services, Language Classes,
 Employment Supports, Accreditation Information
 ...and much more!



French Homework Club

Want to improve your French and get help with your homework?

Are you in grades 7 to 12?

Come join our French Homework Club!



Mandatory Orientation:

Date: September 22, 2014 (Monday)

Time: 4:30 - 6:30pm



Welcome Centre - Richmond Hill
 South Hill Shopping Ctr, 9325 Yonge Street
 Richmond Hill, ON L4C 0A8
 Toll-free: 1-877-761-1155
www.welcomecentre.ca

French Homework Club:

Date: September 29 - November 24, 2014 (Every Monday)

Time: 4:30 - 6:30pm

Location: Welcome Centre - Richmond Hill

York Region Transit Routes:
 85 RUTHERFORD/16TH
 99 YONGE or VIVA BLUE

For inquiries/registration, please call 1-877-761-1155 ext. 3230

Welcome Centre Lead Agencies: COSTI Immigrant Services • Catholic Community Services of York Region • Centre for Information & Community Services • Job Skills • Social Enterprise for Canada — in collaboration with other service providers.

Funded by:  Citizenship and Immigration Canada
 Financé par:  Citoyenneté et Immigration Canada

FREE AFTER SCHOOL PROGRAMS

For high school students in **ENGLISH, MATH & SCIENCE**

TIME

SEP 22ND, 2014 TO MAY 25TH, 2015
MONDAY : 5 P.M TO 8 P.M

PLACE

THORNHILL SECONDARY SCHOOL
167 DUDLEY AVE. (CLARK, EAST OF YONGE)

This program is offered by:



IC YOUTH ORGANIZATION

سازمان حمایت از جوانان ایرانی - کانادایی

Our Youth, Our Future

جوانان ما، آینده ما

www.icyouth.ca

The budget for the organization and operation of this & other such programs is provided by IC Youth Organization.

All IC Youth Organization programs are offered free of charge to the user.

For more information please contact:

Ms. Sahar Afshar 416-477-9398 Ext.232 or

Ms. Afrouz Sarmadi 905-884-3434 Ext. 285



کلاسهای رایگان تقویتی

کلاسهای رایگان به منظور تقویت دانش آموزان دبیرستانی

دروس ریاضی، انگلیسی، علوم و فرانسه

زمان

از ۲۲ سپتامبر ۲۰۱۴ تا ۲۵ می ۲۰۱۵
دو شنبه ها از ساعت ۵ تا ۸ بعد از ظهر

برگزاری کلاسها

Thornhill Secondary School
167 Dudley Ave. (Clark, East of Yonge)

هزینه برگزاری این برنامه توسط سازمان

حمایت از جوانان ایرانی - کانادایی

فراهم شده و استفاده از این کلاسها برای

دانش آموزان رایگان می باشد

برای دریافت اطلاعات بیشتر در مورد این برنامه

با خانم سحر افشار شماره تلفن: 416-477-9398 (داخلی 232)

یا خانم افروز سارمادی شماره تلفن: 905-884-3434 (داخلی 285) تماس حاصل فرمایید.